**Cold War Honors**

**Dinner Menu Project**

* **You are to choose several activities for completion that will equal 100 points. You may choose activities from the appetizer section, main course section and dessert portion of the menu**
* **Each appetizer activity is worth 10 points**
* **Each main course activity is worth 25 points**
* **Each dessert activity is worth 15 points.**
* **This project will take the place of the Cold War Unit Test (remember unit tests count 1.5 Major Grades).**
* **You will be given class time to work on this assignment; starting :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ending:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
* **If the activity you choose requires material to be brought in from home (ex. on-line pictures to paste), please do so. In order to make the most of the time given to you, you must come prepared to class. Of course, if you feel you need additional time, you may continue to work on this assignment at home.**
* **In order to receive full credit, the activities must be completed with the listed requirements (please see below)**
* **Due date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Appetizers*: (Each activity that is completed accurately is worth 10 points).**

1. ***Analyze political cartoons:***

**View the political cartoons provided. Choose 5 of the 19 political cartoons. For each, complete a political cartoon analysis worksheet found on Black Board or provided by Instructor.**

1. ***Bumper Stickers:***

**Create slogans for five bumper stickers. Write approximately a half page describing/explaining the point of each sticker. The stickers must reflect the following ideas and perspective.**

1. **In support of the Vietnam War**
2. **In opposition to the Vietnam War**
3. **In support for the Iron Curtain**
4. **In opposition to the Iron Curtain**
5. **In support of the Fall of the Berlin Wall**
6. ***Compare/Contrast Chart:***

**Create a chart comparing and contrasting the League of Nations with the United Nations. Include in your chart; *purpose, established, disbanded, member nations, and accomplishments.***

**Also, answer this question; *Why did the League of Nations fail and why has the UN endured and been somewhat successful in promoting world peace?***

1. ***Cold War Map and debate:***

**Use the map provided to; locate and label the Communist countries found in 1948 and locate and label the non-communist countries found in 1948. Include in your map the Iron Curtain. Be sure to make a key.**

**Create a debate/dialogue between a U.S. and a Soviet spokesperson defending their postwar goals. This should be a page in length.**

1. ***Face book Page:***

 **You will create a face book page for one of the following using the template on BlackBoard;**

1. **Ronald Reagan**
2. **Winston Churchill**
3. **John F. Kennedy**

***Please use the template provided when creating this page.* The requirements for this activity will be highlighted on the template.**

***Entrees:* (Each activity that is completed accurately is worth 25 points).**

1. ***Analyze Major Decisions*:**

**For each of the events listed, provide a short description of the event, analyze the motives behind the final decisions made from the U.S. perspective and evaluate and any short term/long term effects. Each analysis must be a page in length. For two of the events listed, include, in your analysis, a present day connection.**

1. **U-2 incident**
2. **Cuban Missile Crisis**
3. **War in Vietnam**
4. **Truman Doctrine/Marshall Plan**
5. **Star Wars**
6. ***Illustrated Timeline:***

**Prepare an illustrated timeline of the events that took place during the Cold War. The following 10 items should be placed in chronological order and illustrated on your timeline. Your illustrations should be clear and detailed. You must also include a 3-5 sentence description of each event. Write descriptions on a separate piece of paper.**

1. **Iron Curtain**
2. **U-2 incident**
3. **Sputnik**
4. **Bay of Pigs**
5. **Cuban Missile Crisis**
6. **Berlin Airlift**
7. **War in Vietnam**
8. **Berlin Wall**
9. **SALT**
10. **Truman Doctrine/Marshall Plan**
11. ***War Posters and pro/con chart:***

**Create *two war posters*. One in support of the Vietnam War as well as one in opposition to the Vietnam War.**

**You must also create a *pro and con chart* summarizing these positions many Americans held during the war. Consider the arguments made for continuing the war or for pulling out of Vietnam.**

1. ***Political Cartoons:***

**Create 2 Political Cartoons, one from a Democratic perspective and one from a Communist perspective, in response to 2 of the following events. Each cartoon must express the feelings, attitudes, and viewpoints from each opposing perspective.**

* + **U-2 incident**
	+ **Cuban Missile Crisis**
	+ **Berlin Wall**
	+ **Berlin Airlift**
	+ **Iron Curtain**

**NOTE: Remember that you are creating 4 CARTOONS TOTAL! (2 opposing views for each event)**

1. ***Story Board:***

**Create a series of scenes that retell the story of the Cold War. Each scene should be on a separate piece of paper and then stapled into a booklet with a cover. Your scenes must include text and appropriate visuals. Grades will be based on the accuracy and detail of each scene. The following scenes must be included**

1. **Iron Curtain e. Truman Doctrine/Marshall Plan**
2. **Berlin Airlift f. The Red Scare (McCarthy)**
3. **U-2 incident**
4. **Cuban Missile Crisis**

***Desserts:* (Each activity that is completed accurately is worth 15 points).**

1. ***Analyze Speeches:***

**Read the three speeches provided;**

* **The Iron Curtain, Winston Churchill**
* **The Evil Empire, Ronald Reagan**
* **University of Washington speech, President John F. Kennedy**

**For each speech, complete the APPARTS worksheet and discuss how it applies to the Cold War.**

1. ***Graphic Organizer*:**
* **Create a graphic organizer showing the progression of the US foreign policy of containment.**
* **Include at least 2 events for each of the following Presidents, Truman, Eisenhower, and Kennedy.**
* **In one page, describe why you selected these events and how they are evidence of containment.**
1. ***Interpret Songs:***

**A list of five war time songs will be provided. Choose *three of the five songs* and analyze the lyrics. Complete the song analysis worksheet for each song.**

**In addition, *add a verse* to each of the three songs you have chosen.**

1. ***Firsthand accounts:***

**Write a summary of the following events from the perspective of the person listed with the event. Each account should be approximately a page in length.**

* **The policy of containment from the point of view of Truman**
* **The Berlin Airlift from the point of view of a West Berlin resident**
* **The War in Vietnam from the point of view of a south Vietnamese nationalist**
1. ***Museum Exhibit:***

**Find and print copies of five artifacts that should be included in a museum on the Cold War. For each item explain what it is and its relevance to the Cold War. Grades will be based on the relevance of the artifact as well as the detail and clarity of the descriptions. Bind the images and descriptions into a guide that could be given to museum visitors.**

**Cold War Project Rubric Honors**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **0** |
| **Analyze Political Cartons** | **Political Cartoon Worksheet is completed for each of the chosen cartoons. Written in complete sentences. Show a comprehensive understanding of the content.**  | **PCW is competed for 5 chosen cartoons. Answers may not all be in complete sentences. Shows an above average understanding of the content/topics.** | **Only four PCW’s are completed. Work may not be in all complete sentences. Some information may be inaccurate. Shows average understanding of the content.** | **Only three PCW’s are completed. Work is not in complete sentences. Some information is inaccurate. Shows below average understanding of the content.** | **Assignment is not turned in or is less than 50% complete** |
| **Bumper Stickers** | **All five bumper stickers are complete, original and each includes at least a one page explanation of the slogan. Slogan and explanations demonstrates full understanding of the topic and show exceptional effort.** | **All five bumper stickers are complete, original and each includes a one page explanation of the slogan. Slogan and explanations demonstrates an understanding of the topic and show above average effort.** | **All five bumper stickers are complete and original. Not all includes a one page explanation of the slogan. Slogan and explanations demonstrates some understanding of the topic and show average effort.** | **Not all five bumper stickers are complete and original. Not all includes a one page explanation of the slogan. Slogan and explanations demonstrates little understanding of the topic, some information is inaccurate and show below average effort.** | **Assignment is not turned in or is less than 50% complete** |
| **Compare/Contrast Chart** | **Chart is created with minimum 15 points comparing/contrasting the UN and LoN. All required information is present and questions are answered in complete sentences. Chart, info, and Q’s display a comprehensive understanding of the content.** | **Chart is created with minimum 15 points comparing/contrasting the UN and LoN. All required information is present and questions may not be in complete sentences. Chart, info, and Q’s display an above average understanding of the content.** | **Chart is created with less than 15 points comparing/contrasting the UN and LoN. Most required information is present and questions may not be in complete sentences. Chart, info, and Q’s display an average understanding of the content.** | **Chart is created with less than 15 points comparing/contrasting the UN and LoN. Required information is missing/inaccurate and questions may not be in complete sentences. Chart, info, and Q’s display an average understanding of the content.** | **Assignment is not turned in or is less than 50% complete** |
| **Cold War Map and Debate** | **Map is complete, colored, labeled, includes a key, and is neat. Debate is at least one page in length and dialoged shows a comprehensive understanding of the content.** | **Map is complete, colored, labeled, and includes a key. Debate is one page in length and dialoged shows an above average understanding of the content.** | **Map is not complete, colored, labeled, or includes a key. Debate is less than one page in length and dialoged shows an average understanding of the content.** | **Map is not complete, colored, labeled, or includes a key. Parts are inaccurate. Debate is less than one page in length and dialoged shows a below average understanding of the content.** | **Assignment is not turned in or is less than 50% complete** |
| **Face Book Page** | **Page has all required parts complete, original and in the appropriate template. Information conveys a comprehensive understanding of the individual/topic and displays exceptional effort.** | **Page has all required parts complete, original and in the appropriate template. Information conveys a basic understanding of the individual/topic and displays above average effort.** | **Page has most of the required parts complete, original and in the appropriate template. Information conveys a minimal understanding of the individual/topic and displays average effort.** | **Page does not have all of the required parts complete, maybe original and in the appropriate template. Information conveys little to no understanding of the individual/topic and displays below average effort.** | **Assignment is not turned in or is less than 50% complete** |
| **Analyze Major Decisions** | **Each event has at least a one page written analysis which includes all required items. At least two events have present day connections. Analysis shows a comprehensive understanding of content.** | **Each event has a one page written analysis which includes all required items. Two events have present day connections. Analysis shows an above average understanding of content.** | **Each event has a one page written analysis which includes all required items. Some information may be inaccurate. May not have two events with present day connections. Analysis shows an average understanding of content.** | **Each event does not have a one page written analysis which includes all required items. Some information may be inaccurate. May not have two events with present day connections. Analysis shows a below average understanding of content.** | **Assignment is not turned in or is less than 50% complete** |
| **Illustrated Time Line** | **All items are included dated and in order with a clear and detailed illustration with description. Information is accurate and shows full understanding. Exceptional effort** | **All items are included dated and in order with a clear illustration with description. Information is accurate and shows understanding. Above average effort.** | **All items are included dated and in order with a clear illustration and description. Not all the information is accurate and shows minimal understanding. Average effort.** | **All items are included. Some are not dated or in order with a clear illustration or no description. Not all the information is accurate and shows little to no understanding. Below average effort.** | **Assignment is not turned in or is less than 50% complete** |
| **Vietnam War Poster** | **Two posters with one opposition and in favor of the Vietnam War. Pro and Con chart has at least 10 items. Poster displays exception effort and a comprehensive understanding of the content.** | **Two posters with one opposition and in favor of the Vietnam War. Pro and Con chart has 10 items. Poster displays above average effort and above average understanding of the content.** | **Two posters with one opposition and in favor of the Vietnam War. Pro and Con chart has 10 items. Some are not relevant. Poster displays average effort and average understanding of the content.** | **Two posters with one opposition and in favor of the Vietnam War. Pro and Con chart has 10 items. Some are not relevant and inaccurate. Poster displays little effort and below average understanding of the content.** | **Assignment is not turned in or is less than 50% complete** |
| **Political Cartoons** | **Two events are chosen with two perspectives on each event, one from a Democratic and one form a Communist, totaling four different political cartoons. Cartons are original and creative, show exceptional effort, and full understanding of each event. Information that is presented is all accurate.** | **Two events are chosen with two perspectives on each event, one from a Democratic and one form a Communist, totaling four different political cartoons. Cartons are original, show above average effort, and understanding of each event. Information that is presented accurate.** | **Two events are chosen with two perspectives on each event, one from a Democratic and one form a Communist, totaling four different political cartoons. Cartons are original, show average effort, and understanding of each event. Information that is presented is not all accurate.** | **Two events are chosen with two perspectives on each event, one from a Democratic and one form a Communist, totaling four different political cartoons. Cartons show some originality, show below average effort, and little to no understanding of events. Information that is presented is not all accurate.** | **Assignment is not turned in or is less than 50% complete** |
| **Story Board/ Comic Strip** | **All scenes are present with appropriate texts/visual. Details/descriptions show a comprehensive understanding of the topic. Shows exceptional creative effort.** | **All scenes are presents with appropriate text/visuals. Descriptions show minimal understanding. Shows above average effort** | **All scenes are present. May have inappropriate text/visuals. Some descriptions are inaccurate and show little to no understanding. Shows average effort.** | **All scenes are present. Text/visuals are inappropriate and descriptions are inaccurate. Shows no understanding and shows below average effort.** | **Assignment is not turned in or is less than 50% complete** |
| **Analyze Speeches** | **All three APPARTS are completed, written in complete sentences. Work shows a comprehensive understanding of content.** | **All three APPARTS are completed, written in complete sentences. Work shows an above average understanding of content.** | **All three APPARTS are completed, not written in complete sentences. Work shows an average understanding of content. Some information is not relevant.**  | **All three APPARTS are completed, not written in complete sentences. Work shows a below average understanding of content. Some information is not relevant and inaccurate.** | **Assignment is not turned in or is less than 50% complete** |
| **Graphic Organizer** | **Graphic organizer is present for all appropriate topics on containment. At least a one page report is written documenting how the topics are relevant to US containment. Work is neat and shows a comprehensive understanding of content.** | **Graphic organizer is present for all appropriate topics on containment. A one page report is written documenting how the topics are relevant to US containment. Work is neat and shows an above average understanding of content.** | **Graphic organizer is present for most appropriate topics on containment. A report is written documenting how the topics are relevant to US containment; some info is not relevant or inaccurate. Work is not neat and shows an average understanding of content.** | **Graphic organizer is present for some appropriate topics on containment. A report is written documenting how the topics are relevant to US containment; some info is not relevant or inaccurate. Work shows little effort and a below average understanding of content.** | **Assignment is not turned in or is less than 50% complete** |
| **Interpret Songs** | **The song analysis worksheet is completed for all three selected songs in complete sentences. A verse comparable to others in the song is added to each. Work shows creativity, effort, and a comprehensive understanding of the content.**  | **The song analysis worksheet is completed for all three selected songs. A verse comparable to others in the song is added to each. Work shows effort, and an above average understanding of the content.** | **The song analysis worksheet is completed for only two selected songs. A verse comparable to others in the song may not have been added to each. Work shows some creativity, effort, and an average understanding of the content.** | **The song analysis worksheet is completed for only one selected songs. A verse comparable to others in the song may not have been added to each. Work shows little creativity, effort, and a below average understanding of the content.** | **Assignment is not turned in or is less than 50% complete** |
| **Firsthand Accounts** | **All personal accounts are complete and at least one page in length. Written as a first personal account, demonstrates originality and complete comprehension. Information is accurate from the appropriate perspective. Shows exceptional creativity and effort.** | **All personal accounts are complete and at least one page in length. Written as a first personal account, demonstrates comprehension. Information is accurate from the appropriate perspective. Shows above average creativity and effort.** | **All personal accounts are complete and one page in length. Written as a first personal account, demonstrates minimal comprehension. Information is not all accurate or from the appropriate perspective. Shows average creativity and effort.** | **Not all personal accounts are one page in length. Not all written as a first personal accounts, demonstrates little or no comprehension. Information is not all accurate or from the appropriate perspective. Shows below average creativity and effort.** | **Assignment is not turned in or is less than 50% complete** |
| **Museum Brochure**  | **All five artifacts clearly relate to the French Revolution. Descriptions are detailed and accurate showing complete understanding. Images are bound together neatly in a presentable fashion. Shows exceptional creativity and effort.** | **All five artifacts relate to the French Revolution. Descriptions are detailed and accurate showing minimal understanding. Images are bound together. Shows above average creativity and effort.** | **All five artifacts relate to the French Revolution. Descriptions are accurate showing some understanding. Images are bound together. Shows average creativity and effort**  | **Some artifacts do not relate to the French Revolution. Some Descriptions are inaccurate, and demonstrate little understanding. Images are not bound together. Shows below average creativity and effort.** | **Assignment is not turned in or is less than 50% complete** |