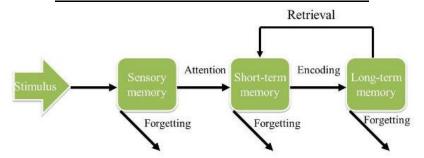
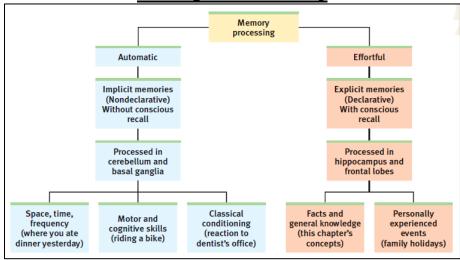
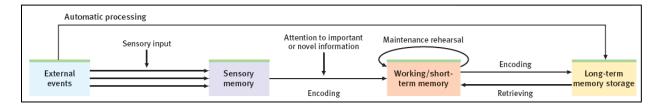
# <u>Unit 7 Handout</u> Information Processing Model

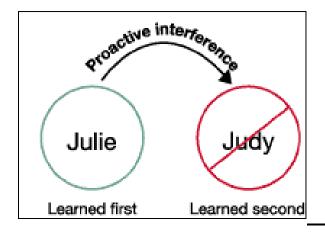


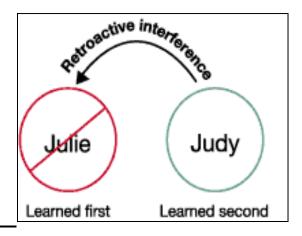
#### Memory Processing



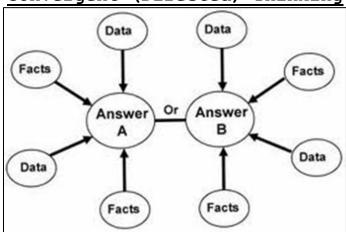


#### Retroactive & Proactive Interference

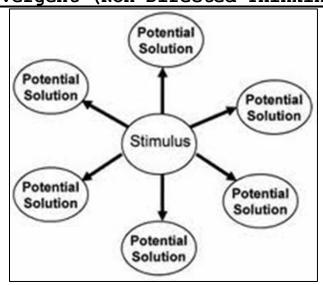




## Convergent (Directed) Thinking



## Divergent (Non-Directed Thinking)



# Language Acquisition Stages

Age (Months)	Talent/Behavior/Stage
<pre>0-4 Months In fantis    ("Not Speaking")</pre>	Receptive language: associating sounds with facial movements, and recognizing when sounds are broken into words
4 Months	Productive language: babbling in multilingual sounds and gestures
10 Months	Babbling sounds more like the parents'/household's language
12 Months	One-word stage: understanding and beginning to say many nouns
<b>18-24</b> Months	Two-word, "telegraphic"/tweet speech: adding verbs, and making sentences but missing words ("See bird! Ree book? Go park!")
24+ months, 2+ Years	Speaking <b>full sentences and</b> understanding complex sentences