**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Goal Sheet-----Unit Three: Development**

**Objectives:**

1. Describe the physical and perceptual development of newborns and children 2. Summarize the cognitive-development theory 3. Describe theories of social development 4. Outline Kohlberg’s stages of moral reasoning 5. Outline the process by which adolescents find a personal identity. 6.

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|  | **Hereditary and Environment** |
| Heredity |  |
| Identical twins |  |
| Genes |  |
| Fraternal twins |  |
| Nature v. Nurture |  |
| Temperament |  |
|  | **Development** |
| Developmental Psychology |  |
| Maturation |  |
| Schemas |  |
| Assimilation |  |
| Accommodation |  |
| Object permanence |  |
| Stranger Anxiety |  |
| Attatchment |  |
| Representational thought |  |
| Piaget’s Stages of Cognitive Thought |  |
| Imprinting |  |
| Critical period |  |
| Authoritarian parents |  |
| Authoritative parents |  |
| Permissive parents |  |
| Socialization |  |
| Identification |  |
| Sublimenation |  |
| Puberty |  |
| Rationalization |  |
| Identity Crisis |  |
| Gender role |  |
| Social learning theory |  |

Essential Questions

1. What questions might you ask a child to determine what stage of moral development they are in?
2. According to the social learning theory, how do children learn gender roles?
3. Explain the stages of grief. Give an example from each stage.
4. Explain Erikson’s stages of development. Provide an example for **four** of the stages.
5. Explain Piaget’s stages of development. Provide an example for **two** of the stages.